2023–24 Local Control and Accountability Plan Annual Update

The instructions for completing the 2023–24 Local Control and Accountability Plan (LCAP) Annual Update follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Rocky Point Charter School	Shawna Norris Director, Principal	snorris@rockypointcharter.com 530-225-0456

Goals and Actions

Goal

Goal #	Description
1	All students will receive high quality common core curriculum, instruction and assessment practices promoting college and career readiness.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
State Indicator/Academic Indicator/Grades 3-8 Mathematics CAASPP results	Math results 30.8% of students performing on or above grade level	2021 Math results: 30.91% of students performing on or above grade level	2022 Math results: 22.10% of students performing on or above grade level	2023 Math results: 26.47% of students performing on or above grade level * 2024 results not available at this time. We are predicting with the use of CERS 37% of students performing on or above grade level.	A yearly 2% growth in students who meet or exceed standards in Math.
State Indicator/Academic Indicator/Grades 3-8 ELA CAASPP	ELA results 38.39% of students performing on or above grade level	2021 ELA results: 47.27% of students performing on or above grade level	2022 ELA results: 27.37% of students performing on or above grade level	2023 ELA results: 34.31% of students performing on or above grade level *2024 results not available at this time.	A yearly 2% growth in students who meet or exceed standards in ELA.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
				We are predicting with the use of CERS ELA 34~% of students performing on or above grade level.	
Local Metric/Other student outcomes (iReady Math Local Benchmark Assessment Grades K-8.)	K-8 i-Ready MATH Baseline 49% of students performing on or above grade level.	2021-2022 Math End of Year i-Ready results: 38% of students performing on or above grade level.	2022-2023 Math End of Year i-Ready results: 49% of students performing on or above grade level.	2023-2024 End of Year Benchmark Assessments iReady MATH results: 45% of students performing on or above grade level.	A yearly 2% increase of students performing on or above grade level in Grades K-8
Local Metric/Other student outcomes (iReady Reading Local Benchmark Assessment Grades K-8)	K-8 i-Ready READING Baseline 52% of students performing on or above grade level.	2021-2022 READING End of Year i-Ready results: 37% of students performing on or above grade level	2022-2023 READING End of Year i-Ready results: 54% of students performing on or above grade level	2023-2024 Reading End of Year iReady results: 53% of students performing on or above grade level.	A yearly 2% increase of students performing on or above grade level in Grades K-8
Local Metric/Other student outcomes (CBM Math Local Benchmark Assessment Grades 3-8)	CBM Math 22% of students performing on or above grade level	2021-2022 CBM MATH End of year results:30% of students performing on or above grade level	2022-2023 CBM MATH End of year results:34% of students performing on or above grade level.	2023-2024 End of Year CBM MATH Benchmark Assessments results: 36% of students performing on or above grade level.	A yearly 2% increase of students performing at grade level in Grades 3-8 CBM Math
Local Metric/Other student outcomes	CBM Reading	2021-2022 CBM Reading	2022-2023 CBM Reading	2023 End of Year CBM READING	A yearly 2% increase of students performing

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
(CBM Reading Local Benchmark Assessment Grades 3-8)	30% of students performing on or above grade level	End of Year 41% of students performing on or above grade level	End of Year 38% of students performing on or above grade level	Benchmark Assessments results: 37% of students performing on or above grade level.	at grade level in Grades 3-8 CBM Reading
Local Indicator/Teacher credential	Baseline 100%	100%	100%	100%	Consistent with 100%
Local Indicator/ Instructional materials	Baseline 100%	100%	100%	100%	Consistent with 100%

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

All of the actions were implemented in this goal.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

We are on budget with no material differences between budgeted and estimated actual expenditures.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

All of the actions in goal 1 were effective at meeting our goal and will be maintained in our new 3 year plan.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

We plan to streamline our plan and have one broad goal. Our mission statement will become our one goal. We will eliminate any unnecessary metrics or metrics that are reported in the local indicator report. The latest iteration of the LCAP template is at least the sixth in the past nine years. The state board designed the LCAP both as a strategic plan for district improvement and as an accountability tool to verify that districts are directing the $13 billion in supplemental and concentration funding to students for whom it was intended. With every LCAP template change, the LCAP has become cumbersome, complex, unbearably long, and not user friendly. We have decided to make the plan more engaging for our educational partners by streamlining it by showing the "through line" in one goal.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

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2	RPCS will ensure the shared responsibility of families, schools and communities for student learning and achievement. Learning will occur across multiple settings where children can gain knowledge in a safe, positive and productive learning environment.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Priority 6: State Indicator/Student Suspension Indicator rate	.74% Suspension rate	2021 5.3% Suspension rate	2022 0% Suspension rate	2023 0% Suspension Rate	Student suspension rate will be improved by .05% each year.
Priority 6: Local Metric/Expulsion rate	0%	0%	0%	0%	0%
Priority 6: Local Indicator/Local tool for school climate	60% Parent Engagement	73% Parent Engagement	87.56% Parent Engagement	89% Parent Engagement	Parent participation rate at school events will increase by 05%.each year.
Priority 5: State Indicator/Student Engagement/Chronic absenteeism rate	8.38% Chronic Absenteeism Rate	18.9% Chronic Absenteeism Rate	17.40% Chronic Absenteeism Rate	11.36% Chronic Absenteeism Rate	Chronic Absenteeism Rate will improve by .05%. each year.
Priority 5: Local Metric/Student Engagement/School attendance rates	95% Student Attendance Rate	95% Student Attendance Rate	95% Student Attendance Rate	95% Student Attendance Rate	Student Attendance Rate will remain at 95% or higher.
Priority 1: Local Indicator/ Facilities in good repair	Facilities maintained in good repair as measured by the	Facilities maintained in good repair as measured by the	Facilities maintained in good repair as measured by the	Facilities Inspection Tool (FIT) is in the progress of being	Facilities in good repair according to the

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Facilities Inspection Tool	Facilities Inspection Tool	Facilities Inspection Tool	completed. GWUSD has been repairing some existing issues and the campus is looking good.	Facilities Inspection Report.

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