



COVID-19 Operations Written Report for Rocky Point Charter

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Rocky Point Charter	Shawna Norris Director	snorris@rockypointcharter.com 530-225-0456	June 9, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

In response to school closures to address the COVID-19 emergency, Rocky Point Charter School adopted a Remote/Distance Learning Plan that is prominently displayed on the school's website. Anticipating the statewide closures teachers prepared for the possibility of Distance Learning on March 17, 2020. On March 17, RPCS announced that it would transition to distance learning on March 18. Distance Learning began with paper packets and ChromeBook handouts. Within the first week of planning and implementing distance learning, teachers created class websites and google classroom for each grade. Since that first week, most students were learning on line through google classroom, google meet and/or zoom. Some parents were requesting paper copies of the work as they feel it's a best fit for their child while still checking into google classroom and completing i-Ready minutes. Distance learning focused on the core subjects of Math and ELA. WE also focused on meeting the social, emotional needs of the students by having teacher office hours for individual or small groups of students.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Rocky Point Charter has continued to provide English Language learners, foster youth and low income students with targeted instruction and support services to ensure that these are meeting and exceeding the State Standard.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Rocky Point Charter School teachers have delivered high-quality distance learning opportunities to each of their students by maintaining personal and individual contact with each child and providing a comprehensive learning experience. Teachers quickly adapted to the use of technology for imparting instruction, they have blended the educational activities and have continuously provided feedback to each student. Teachers are effectively utilizing Zoom Conferencing and Google Classroom to impart instruction and each teacher created a website as a platform for their class distance learning.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Rocky Point Charter provides meals through our sponsoring district, Gateway Unified School District. Two meals are being offered a day at three different locations.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

During the first week of closures, March 18-March 27 Rocky Point Charter School offered supervision to any and all families that needed supervision of students during the school hours. Unfortunately, families did not avail themselves and therefore we closed our campus to that option.

Rocky Point Charter School is located within Shasta County. Shasta County Office of Education (COE) Early Childhood Services (ECS) holds the contract for Resource and Referral (R&R) as well as Help Me Grow (HMG) Shasta to connect all families to support services, including referrals to the full range of existing early learning and care (ELC) services, child development education, and information on how to select appropriate and high-quality ELC services based on family need. In addition to supports for families, R&R provides technical assistance and professional development to current and potential ELC providers, maintains ELC provider information for referrals, and actively maintains vacancy data from ELC providers. Families can access HMG Shasta and R&R locally through a variety of modalities, including Shasta COE ECS website, First 5 Shasta website, 211, text, Facebook, YouTube, and e-mail.

R&R actively maintains ELC provider vacancy data to connect families in need of childcare in real-time. Families can request a referral to an ELC provider with a current vacancy/available slot through the above-mentioned modalities or by visiting the MyChildCarePlan website. This ELC provider vacancy data is actively collected through biweekly surveys to ELC providers as well as EverBridge, vacancy data collection through Community Care Licensing. Vacancies in ELC settings can change from day to day, and the active collection of data ensures families have access to the most up-to-date information to provide ELC referrals to families.

The ability to maintain current, real-time ELC provider vacancy data allows Shasta COE to refer families in need of childcare to ELC providers. This data is monitored by R&R in an effort to ensure families continually have access to childcare while school is in session as well as when school is not in session. If access to care becomes limited, Shasta COE has the capability to quickly open "popup childcare" where data shows limited access to ensure families continually have access to childcare services in times of need.