

Rocky Point Charter



Back-To-School Reopening Plan

Note: Due to the nature of the COVID-19 pandemic, there may be revisions to this plan periodically.

As a result of the COVID-19 pandemic and subsequent state of emergency declared by Governor Newsom, our schools have been closed since March 18, 2020.

The Administration has been engaged in ongoing discussions regarding reopening our school on August 12th, 2020 for the new school year. Survey data, as well as recommendations from a variety of sources (Center for Disease Control, California Dept of Public Health, California Dept of Education and the Shasta Co Dept of Public Health among others), have all been considered in developing the following options and protocols for different aspects of the school's operations. Discussions will continue on an ongoing basis as new and relevant information becomes available. Similar to the system currently in use by the California Governor's office, the recommendations in each area below are based on different phases. Phase 4 being the least restrictive and Phase 1 being the most restrictive.

Determination of which Phase the school is in will be made in consultation with the Shasta County Public Health (SCPH) based on local conditions. We are likely to move between phases for the foreseeable future. Should we have a confirmed case or multiple confirmed cases of the coronavirus, the administration will consult with SCPH for guidance and to engage in contact tracing to make informed decisions regarding the next steps. Confirmed cases may result in more restrictive measures until those cases have been effectively isolated and the threat of transmission throughout the school minimized.

Phase 4 through Phase 1 protocols have been developed for the following areas:

- ❖ **Instructional Model**
- ❖ **Health Screenings / Wellness Checks**
- ❖ **Transportation**
- ❖ **Food Service**
- ❖ **Sanitization**

**Protocols in the above areas focus on returning to classroom instruction. Depending circumstances other plans will need to be developed for sports, clubs and other extracurricular activities.*

Instructional Model

All instructional models will include assignments and assessments that students will be expected to complete. Grading will continue to follow adopted board policy.

INDEPENDENT STUDY options are available for families not ready to return to in-person learning in each phase. Please email Ms. Norris, the school Director at SNorris@RockyPointCharter.com.

Phase 4:

Full return to school with a “typical” school schedule and no restrictions related to COVID-19 or slowing the spread of the coronavirus. Phase 4 will likely be achieved when there is evidence of a very low rate of transmission and/or a vaccine has been developed.

Phase 3:

Return to school full open TK-8. Regular school schedules will occur while taking into consideration health and safety guidelines from the Regional Association of Northern California Health Officers (RANCHO) and the CDPH Guidance from July 17, 2020:

Elementary, Grades TK-2:

- ❖ Spacing of students is maximized .
- ❖ Stable classroom cohorts (up to standard class size at each respective grade level) are maintained throughout each school day, and through each quarter or semester, with an assigned primary cohort teacher.
- ❖ No mixing across stable classroom cohorts.
- ❖ Elementary grades TK-2 face coverings are strongly encouraged for young children between two years old and second grade, unless medically exempted. If you have questions or concerns regarding face covering requirements please contact RPCS.

Elementary, Grades 3-5

- ❖ Spacing of student desks is maximized.
- ❖ Stable classroom cohorts are encouraged (e.g. middle school) if feasible.
- ❖ Larger cohorts of more than one classroom may be arranged while avoiding school-wide mixing of students and staff.
- ❖ Elementary, grades 3-5 students must use cloth face coverings when in the classroom even if they are in a stable classroom cohort, unless medically exempted.

Middle School/Junior High, Grades 6-8:

- ❖ Spacing of student desks is maximized.
- ❖ Stable classroom cohorts are encouraged (e.g. middle school) if feasible.
- ❖ Larger cohorts of more than one classroom may be arranged while avoiding school-wide mixing of students and staff.
- ❖ Middle school/Junior high school students must use cloth face coverings when in the classroom even if they are in a stable classroom cohort, unless medically exempted.

Phase 2:

A blended/hybrid learning model. For example, a **possible** A/B schedule would be created to reduce the student population present at school by half. Students on the “A Cohort” will attend classes Monday and Wednesday each week. “B Cohort” students will attend classes Tuesday and Thursday of each week. Friday will be a professional day for teachers who will be on campus to complete distance learning activities, provide intervention and conduct staff meetings and no regular classes will be held on campus. Some specific groups of students may attend school on Friday for limited periods (i.e., students with special needs) at the discretion of the teacher or based on the student’s individual learning plans.

Students enrolled in some special education programs **may** continue to attend school five days per week in a cohort group that does not mix with other students. All social distancing measures utilized in Phase 3 will be continued and expanded upon as necessary.

All health and safety guidelines from the Regional Association of Northern California Health Officers (RANCHO) and the CDPH Guidance from the July 17, 2020 revision will be continued and expanded upon as necessary.

Phase 1:

Distance learning model with no students reporting to campus. All instruction will be completed online and/or with materials provided for students to take home. Students will be expected to complete this work and will be graded.

Health Screenings / Wellness Checks

Parent(s)/guardian(s) are the first line of defence. Therefore, enhanced health screenings and wellness checks should be performed by parents before sending students to school.

Phase 4:

Typical guidance regarding ill or injured students and staff with no specific measures related to COVID-19 or slowing the spread of the coronavirus. Phase 4 will likely be achieved when there is evidence of a very low rate of transmission and/or a vaccine has been developed.

Phase 3:

It should be noted that parents /guardians are the first line of defence. Therefore, enhanced health screenings and wellness checks should be performed by parents before sending students to school. Additionally, ongoing screening by school staff will happen before school and during the school day. Staff should assess their own health and self-isolate if they are displaying symptoms or feeling ill.

Staff will do frequent wellness checks with students, assessing the following symptoms:

- ❖ Fever
- ❖ Cough
- ❖ Shortness of breath or difficulty breathing
- ❖ Chills
- ❖ Repeated shaking with chills
- ❖ Fatigue
- ❖ Muscle pain
- ❖ Headache
- ❖ Sore throat
- ❖ Congestion or runny nose
- ❖ Nausea or vomiting
- ❖ Diarrhea
- ❖ New loss of taste or smell

Students or staff who are determined during the school day to have coronavirus symptoms will be isolated as soon as possible and, if applicable, parents contacted to remove the student from school. The school may contact Shasta County Public Health at (530) 225-5591 regarding contact tracing and isolation measures.

Phase 2:

All measures implemented during Phase 3, with a reduced student population.

Phase 1:

Students will not be present on campus, however any staff exhibiting coronavirus symptoms should self-isolate and remain off campus. Staff should contact their immediate supervisor and/or the Human Resources department if self-isolating.

Transportation

Phase 4:

Full return of special event/field study transportation with no restrictions related to COVID or showing the spread of the coronavirus. Phase 4 will likely be achieved when there is evidence of a very low rate of transmission and/or a vaccine has been developed.

Phase 3:

No special events/field study transportation will be offered.

Phase 2:

No special events/field study transportation will be offered.

Phase 1:

No special events/field study transportation will be offered.

Food Service

Phase 4:

Full return to school with a typical food service and no restrictions related to COVID-19 or slowing the spread of the coronavirus. Phase 4 will likely be achieved when there is evidence of a very low rate of transmission and/or a vaccine has been developed.

Phase 3:

Meals provided on campus during each school day with additional social distancing measures. In addition to others, some examples of social distancing measures specific to food service:

- ❖ Students will be spaced out in lines when waiting for food.
- ❖ Clear barriers will be installed between students and staff serving food.
- ❖ Cafeteria capacities will be reduced and student seating will be spaced throughout the cafeteria.
- ❖ Promote social distancing and limit the grouping of students.
- ❖ Students will eat with classroom cohorts
- ❖ Those engaged in Independent Study may come to school for grab and go meals.

Phase 2:

All measures implemented during Phase 3, with a reduced student population.

Phase 1:

During distance learning when no students will be on campus, meals may be provided in the same drive through format that was utilized during previous distance learning in the Spring of 2020.

Sanitization Protocols

Phase 4:

Typical cleaning and sanitizing procedures with no restrictions related to COVID-19 or slowing the spread of the coronavirus. Phase 4 will likely be achieved when there is evidence of a very low rate of transmission and/or a vaccine has been developed.

Phase 3:

Enhanced sanitization protocols to include, but not limited to, the following:

- ❖ Custodial staff will use EPA approved cleaner/sanitizer in all classrooms and high contact surfaces on a nightly basis or as directed throughout the day.
- ❖ Custodial staff and others who have completed the DPR 104 training will engage in regular sanitizing during the day of “high touch point” areas as much as feasible.
- ❖ Hand sanitizer can or should be used when available. It will be available in classrooms and throughout the school by staff and students. Product availability will determine the amount available.
- ❖ Frequent hand washing will be encouraged for staff and students.
- ❖ Cafeterias will be sanitized daily and throughout the day as feasible.
- ❖ Classrooms should have as much fresh air as practicable, with open doors and windows when possible.
- ❖ Ventilation systems filters will be changed regularly.

Phase 2:

All procedures and protocols in Phase 3, expanded upon as necessary and feasible with half the student population.

Phase 1:

With no students present, portions of the campus will be sanitized thoroughly and then closed to ensure no contamination. Access to campus will be restricted and limited to scheduled periods during the day.